

Northeast Middle School
Spanish 8th Grade
Quarter 1 Syllabus

Unit 1 Hola ! Overview: students can introduce themselves, use greetings and farewells in basic conversations; identify and locate the target countries and their geographic features on a map; explore people from the past and present who have had an influence locally and/or globally; can understand and respond to classroom phrases; recognize and verbalize the sound of the alphabet in the target language. Talk about weather and tell the date; recognize cognates.

Essential Questions: what are some common greetings in Spanish?, How many Spanish-speaking countries are there?, What are the most common classroom commands? What is the sound of the alphabet in Spanish? What are some expressions to talk about weather in Spanish? What are cognates?

	Learning Targets	TN State Standards	Required Resources	Extra Resources	Vocabulary and Key Terms	Assignments, Homework, Graded Activities
Week 1	Greetings, goodbyes, courtesy phrases and introductions. Getting to know you	<u>ML.C1.1.NH.a-c</u> <u>ML.C1.2.NH.a-d</u> <u>ML.C1.2.IL.b</u>	<ul style="list-style-type: none"> • <u>Powerpoint presentation Los saludos</u> • <u>Textbook</u> • Composition notebook Flashcards	<u>Greetings song Quizlet</u>	Buenos días Buenas tardes Buenas noches Hola Adios Como estas? Como te llamas? Me llamo.. Estoy bien, mas o menos, mal Hasta luego	Vocabulary quiz (greetings and farewells) <u>Student interest survey</u>
Week 2	Classroom commands, numbers and date	<u>ML.C1.2.NH.a-b</u> <u>ML.C1.3.NH.b-c</u> <u>ML.C1.5.NH.c</u>	<ul style="list-style-type: none"> • <u>Powerpoint Los comandos</u> • <u>Powerpoint el calendario</u> • <u>Textbook</u> • Composition notebook • <u>Flashcards/quizlet</u> 	Quizlet	Classroom commands Numbers 1-30 Months Days of the week Seasons and weather expressions	<u>Homework-cognates</u> Quiz El calendario/ calendar

Week 3	Spanish-speaking countries, Cognates, Alphabet	ML.C3.1.IR.a ML.C4.1.IR.b-d ML.C3.2.IR.a	<ul style="list-style-type: none"> • Powerpoint El mundo hispano • Powerpoint Cognados La gozadera song	Interactive map Videos/songs Alphabet handout	Spanish-Speaking Countries Alphabet in Spanish	Spelling Bee homework <ul style="list-style-type: none"> • Quiz: La gozadera song • Hispanic Heritage Month Project
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Unit 2A “Mis amigos y yo” A Overview: students can listen to and read about activities people like and don't like to do; talk and write about what you and others like and don't like to do; describe their favorite activities and ask others about them.

Essential Questions: how can I express likes and dislikes? What are infinitives? What are some infinitive I can use? How can I make negatives? How can I express agreement or disagreement?

	Learning Targets	TN State Standards	Required Resources	Extra Resources	Vocabulary and Key Terms	Assignments, Homework, Graded Activities
Week 4	<ul style="list-style-type: none"> • Read, listen to and understand activities people like and don't like to do • Verb Gustar • Negatives 	ML.C1.1.NH.a,e ML.C1.2.NH.a-d ML.C1.4.IL.b ML.C1.5.IL.d-e	Powerpoint Las Actividades Powerpoint Que te gusta? Realidades Textbook <ul style="list-style-type: none"> • Composition notebook • Flash cards 	Textbook Quizlet	Hablar por telefono Escuchar musica Ver television Leer Estudiar Pasear Correr Montar en bicicleta Jugar futbol Andar en patineta Ir de compras Comer Beber Cocinar	<ul style="list-style-type: none"> • Infinitives quiz • Infinitives guided practice
Week 5	<ul style="list-style-type: none"> • Write and talk about activities. • Infinitives 	ML.C4.1.IL.c ML.C1.1.NH.a,e ML.C1.2.IL.a-b	Powerpoint Que te gusta? Composition notebook	Textbook Kahoot it Quizlet	Me gusta No me gusta Te gusta...?	Workbook practice Gustar Test

	<ul style="list-style-type: none"> • Use verb gustar and vocabulary in context • Expressing agreement or disagreement 				Que te gusta hacer? A mi tambien A mi tampoco Mas Ni...ni O, Pues	
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Unit 2B “Y tú, ¿Cómo eres?” Overview: students can listen to and read descriptions of others; talk and write about their personality traits; describe their personality to others; and compare cultural perspectives on friendship.

Essential Questions: How can I describe myself and others in Spanish? What are some descriptive adjectives in Spanish? How can I ask what people are like? What is friendship like in the Spanish-speaking countries?

	Learning Targets	TN State Standards	Required Resources	Extra Resources	Vocabulary and Key Terms	Assignments, Homework, Graded Activities
Week 6	Nouns Adjectives Noun and adjective agreement Write about what people are like.	ML.C1.4.NH.b ML.C1.4.IL.a ML.C1.5.IL.a,e	<ul style="list-style-type: none"> • Powerpoint Adjectives and nouns • Composition notebook • Textbook Realidades 	Quizlet Kahoot it	El/la amigo(a) El/la chico(a) Descriptive adjectives	Guided practice Vocabulary quiz
Week 7	Definite and indefinite articles Identify and write about people at school. Word order and placement of adjectives.	ML.C4.1.NR.c-e ML.C4.1.NR.e-f	<ul style="list-style-type: none"> • Powerpoint Spanish Articles • Composition notebook • Textbook 	Quizlet Kahoot it	El, la, los, las	Articles guided practice Articles quiz Describing people Test
Week 8	Subject Pronouns	ML.C2.1.IR.b ML.C4.1.NR.e-f	<ul style="list-style-type: none"> • Powerpoint Subject Pronouns • Composition notebook 	Quizlet Kahoot it	Yo, tu, el, ella, usted, nosotros(as) Ustedes, ellos(as)	Subject pronouns quiz

			Textbook			
Week 9	Subject pronouns Verb Ser-to be Adjectives Creating simple sentences	ML.C4.1.NR.e-f ML.C4.1.IR.c	<ul style="list-style-type: none"> • Powerpoint Verb Ser • Textbook • Composition notebook 	Quizlet Kahoot it	Soy, eres, es, somos, son	Chapter test