

Northeast Middle School  
Spanish Exploratory 6<sup>th</sup> Grade  
Quarter 1 Syllabus

**Unit 1 Hola ! Overview:** students can introduce themselves, use greetings and farewells in basic conversations; identify Spanish-speaking countries on a map; can understand and respond to classroom phrases and identify class items; recognize and verbalize the sound of the alphabet in the target language. Talk about weather and tell the date; recognize cognates.

**Essential Questions:** what are some common greetings in Spanish?, How many Spanish-speaking countries are there?, What are the most common classroom commands? What is the sound of the alphabet in Spanish? What are some expressions to talk about weather in Spanish? What are cognates?

	Learning Targets	TN State Standards	Required Resources	Extra Resources	Vocabulary and Key Terms	Assignments, Homework, Graded Activities
<b>Week 1</b>	Greetings, goodbyes, courtesy phrases and introductions.	<p><a href="#"><u>ML.C1.1.NL.a-c</u></a></p> <p><a href="#"><u>ML.C1.2.NM.a</u></a></p> <p><a href="#"><u>ML.C1.3.NL.a-b</u></a></p> <p><a href="#"><u>ML.C1.4.NL.c</u></a></p>	<ul style="list-style-type: none"> <li>• <a href="#"><u>Powerpoint presentation</u></a></li> <li>• <a href="#"><u>Textbook</u></a></li> <li>• Composition notebook</li> <li>• Flashcards/quizlet</li> </ul>	<p><a href="#"><u>Greetings song</u></a></p> <p><a href="#"><u>Quizlet</u></a></p>	<p>Buenos dias</p> <p>Buenas tardes</p> <p>Buenas noches</p> <p>Hola</p> <p>Adios</p> <p>Como estas?</p> <p>Como te llamas?</p> <p>Me llamo..</p> <p>Estoy bien, mas o menos, mal</p> <p>Hasta luego</p>	Vocabulary quiz (greetings and farewells)
<b>Week 2</b>	Classroom commands, Classroom items numbers and date	<p><a href="#"><u>ML.C1.2.NL.a-b</u></a></p> <p><a href="#"><u>ML.C1.2.NM.a</u></a></p> <p><a href="#"><u>ML.C1.3.NL.a-b</u></a></p> <p><a href="#"><u>ML.C1.4.NL.b</u></a></p> <p><a href="#"><u>ML.C4.1.NR.c</u></a></p>	<ul style="list-style-type: none"> <li>• <a href="#"><u>Powerpoint Los comandos</u></a></li> <li>• <a href="#"><u>Powerpoint el calendario</u></a></li> <li>• <a href="#"><u>Powerpoint Objetos de la clase</u></a></li> <li>• <a href="#"><u>Textbook</u></a></li> <li>• Composition notebook</li> <li>• Flashcards/quizlet</li> </ul>	Quizlet	<p>Classroom commands</p> <p>Numbers 1-30</p> <p>Months</p> <p>Days of the week</p> <p>Seasons and weather expressions</p>	<p><a href="#"><u>Homework-cognates</u></a></p> <p>Quiz El calendario/ calendar</p>

<b>Week 3</b>	<ul style="list-style-type: none"> <li>Spanish-speaking countries,</li> <li>Cognates,</li> <li>Alphabet</li> <li>Hispanic Heritage Month</li> </ul>	<a href="#">ML.C3.1.NR.a</a> <a href="#">ML.C4.1.NR.d</a> <a href="#">ML.C4.2.NR.c</a> <a href="#">ML.C5.1.NR.a</a>	<ul style="list-style-type: none"> <li><a href="#">Powerpoint El mundo hispano</a></li> <li><a href="#">Powerpoint Cognados</a></li> <li><a href="#">Textbook</a></li> </ul>	<a href="#">Interactive map</a> <a href="#">Videos/songs</a> <a href="#">Alphabet handout</a>	Spanish-Speaking Countries Alphabet in Spanish	<a href="#">Spelling Bee</a>  Unit test
---------------	---	--	--	---	---	---

**Unit 2A “Mis amigos y yo” Overview:** students can talk about activities they like and don't like to do; ask others what they like to do; understand cultural perspectives on favorite activities; compare favorite activities of Spanish-speaking teens to those to teens in the United States.

**Essential Questions:** how can I express likes and dislikes? What are infinitives? What are some infinitive I can use? How can I make negatives? How can I express agreement or disagreement?

	<b>Learning Targets</b>	<b>TN State Standards</b>	<b>Required Resources</b>	<b>Extra Resources</b>	<b>Vocabulary and Key Terms</b>	<b>Assignments, Homework, Graded Activities</b>
<b>Week 4</b>	<ul style="list-style-type: none"> <li>Recycle: introductions</li> <li>Infinitives</li> </ul>	ML.C1.4.NL.a-b ML.C5.2.NR. b ML.C1.1.NM.g	<a href="#">Powerpoint Que te gusta?</a> <ul style="list-style-type: none"> <li>Composition notebook</li> <li>Flash cards</li> </ul>	<a href="#">Textbook</a> Quizlet	Hablar por telefono Escuchar musica Ver television Leer Estudiar Pasear Correr Montar en bicicleta Jugar futbol Andar en patineta Ir de compras Comer Beber Cocinar	Infinitives quiz Guided practice
<b>Week 5</b>	<ul style="list-style-type: none"> <li>Infinitives</li> <li>Negatives</li> <li>Verb Gustar</li> <li>Expressing agreement or disagreement</li> </ul>	ML.C1.4.NL.a-b ML.C5.2.NR. b	<a href="#">Powerpoint Que te gusta?</a> Composition notebook	<a href="#">Textbook</a> <a href="#">Kahoot it</a> Quizlet	Me gusta No me gusta Te gusta...? Que te gusta hacer? A mi tambien	Workbook practice Gustar Test

					A mi tampoco Mas Ni...ni O Pues	
--	--	--	--	--	---	--

**Unit 2B “Mis amigos y yo” Overview:** students can talk about personality traits using verb Ser, ask and tell what people are like, use adjectives to describe people, and understand cultural perspectives on friendship.

**Essential Questions:** How can I describe myself and others in Spanish? What are some descriptive adjectives in Spanish? How can I ask what people are like?

	Learning Targets	TN State Standards	Required Resources	Extra Resources	Vocabulary and Key Terms	Assignments, Homework, Graded Activities
<b>Week 6</b>	Nouns Adjectives Noun and adjective agreement	ML.C1.4.NL.a-b ML.C4.1.NR.c-f	<ul style="list-style-type: none"> <li>• <a href="#">Powerpoint</a></li> <li>• Composition notebook</li> <li>• <a href="#">Textbook</a></li> </ul>	Quizlet Kahoot it	El/la amigo(a) El/la chico(a) <a href="#">Descriptive adjectives</a>	Guided practice Vocabulary quiz
<b>Week 7</b>	Definite and indefinite articles	ML.C4.1.NR.c-e	<ul style="list-style-type: none"> <li>• <a href="#">Powerpoint Spanish Articles</a></li> <li>• Composition notebook</li> <li>• <a href="#">Textbook</a></li> </ul>	Quizlet Kahoot it	El, la, los, las	Articles quiz Guided practice Describing people Test
<b>Week 8</b>	Subject Pronouns	ML.C1.5.NM.a-b ML.C4.1.NR.e	<ul style="list-style-type: none"> <li>• <a href="#">Powerpoint Subject Pronouns</a></li> <li>• Composition notebook</li> <li>• <a href="#">Textbook</a></li> </ul>	Quizlet Kahoot it	Yo, tu, el, ella, usted, nosotros(as) Ustedes, ellos(as)	Subject pronouns quiz
<b>Week 9</b>	Verb Ser-to be	ML.C4.1.NR.c-f	<ul style="list-style-type: none"> <li>• <a href="#">Powerpoint Verb Ser</a></li> <li>• Composition notebook</li> <li>• <a href="#">Textbook</a></li> </ul>	Quizlet Kahoot it	Soy, eres, es, somos, son	Chapter test

